

- CCSS.K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., illustrations, descriptions, or procedures)
- CCSS.K.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- CCSS.K.F.1d. Recognize and name all upper and lowercase letters of the alphabet.
- CCSS.K.F.2c. Blend and segment onsets and rimes of single-syllable spoken words.
- CCSS.K.F.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS.K.F.3c. Read common high-frequency words by sight.
- CCSS.K.L.1b. Use frequently occurring nouns and verbs.
- CCSS.K. L.2b. Recognize and name end punctuation.
- CCSS.K.L.2c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).

**Content Vocabulary:** Non-fiction/informational text (use both names interchangeably) Illustrator Illustration Photograph Same Different Compare Contrast Cause Effect Topic Detail Fact